

2004/2005 Longstone CofE Primary School Profile

Grow old
ever learning
new things

Longstone CofE Primary School

The Cross, Great Longstone
Bakewell, Derbyshire, DE45 1TZ
Telephone: 01629 640377

Children's Service Authority:	Derbyshire
Age Range:	5-11
Number of pupils:	159
Head Teacher:	Mr D Pryor
Chair of Governors:	Mrs. Jean Gledhill

What have been our successes this year?

Each year we work very hard to make sure that all our children are reaching their full potential and that the oldest children leave us confident and enthusiastic about their future in secondary school and beyond. This year was no exception, with SAT scores showing really strong progress by children throughout the ability range. Children working at levels higher than those tested at primary schools achieved very well indeed.

Alongside our children's achievements in the Core subjects, lots of good work was carried out in the wider curriculum. We have continued to employ specialist teachers for PE, ICT, music, drama and French and the children have worked to a very high standard in these areas.

Major projects have included extending the playground and redeveloping our woodland and pond areas and we are currently building a full cooking kitchen, so that we can provide our own freshly-cooked meals.

What are we trying to improve?

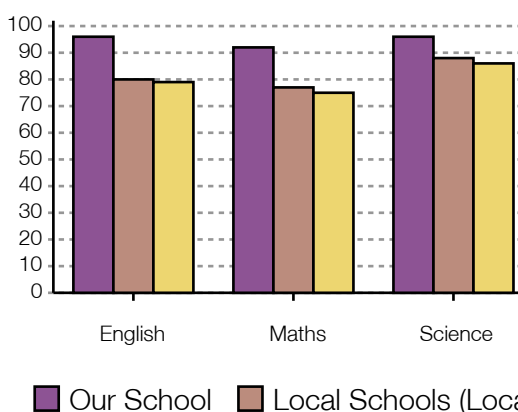
Having had the school's playground extended, we are now busy developing the area to be as attractive and stimulating as possible. With the help of our School Council, we have chosen a range of outdoor games equipment and have built a large Wendy House to keep it all in. We are also developing a courtyard within the school for structured play activities for our very youngest children. Teachers with responsibilities for subjects such as art, RE, geography and history are working closely with class teachers in order to help further develop the teaching of their subjects throughout the school.

We are constantly looking for ways to improve communication with parents. A lot goes on at school and it is important that we make sure that everyone is kept fully informed. We have started FOLS (Friends of Longstone School) and school newsletters and are looking to develop these in the future.

How much progress do pupils make between age 7 and 11?



How well do pupils achieve at age 11?



This chart shows the Key Stage 2 results for 2005. It indicates the percentage of pupils eligible for KS2 tests (usually 11 year olds) who achieved or exceeded the expected level (level 4)

How have our results changed over time?

Our results for end of Key Stage assessments (Y2 and Y6 SATs) have been consistently high in each of the Core subjects over many years. Each year the vast majority of our children achieve level 4 and typically between 55% and 85% achieve level 5. There has never been any significant difference between girls' and boys' levels of achievement in any area, including writing. Closer scrutiny of data has shown that we have been successful in enabling a number of children who achieved lower levels at Year 2 to gain higher level 4 and sometimes level 5 by the end of year 6.

Our increasing use of Key Stage 3 (Year 9) SATs to assess our highest ability pupils has shown that a significant number of our Year 6 children each year are working at level 6 and even level 7. 26% of our 2005 leavers gained level 7 in maths. None of these higher level achievements can be included or accounted for in the charts and tables of this school profile document.

How are we making sure we are meeting the learning needs of individual pupils?

The teachers at Longstone School are all experienced and work hard to ensure that the work they involve the children in is matched to the different ability groups within their classes.

Children that may need additional help are allocated time with our Learning Support Tutor. Support given may be in groups or individually and can be class-based or be given outside the classroom. If we have children with more acute needs, the advice of the Local Authority's special needs team is sought. The provision of such extra support is always undertaken following full consultation with parents.

Throughout school a range of targeted learning programmes are taught by both class teachers and classroom support assistants. We also offer booster classes in English and maths for the older junior children. These classes are extra to the normal teaching timetable and cater for all ability groups.

How do we make sure our pupils are healthy, safe and well-supported?

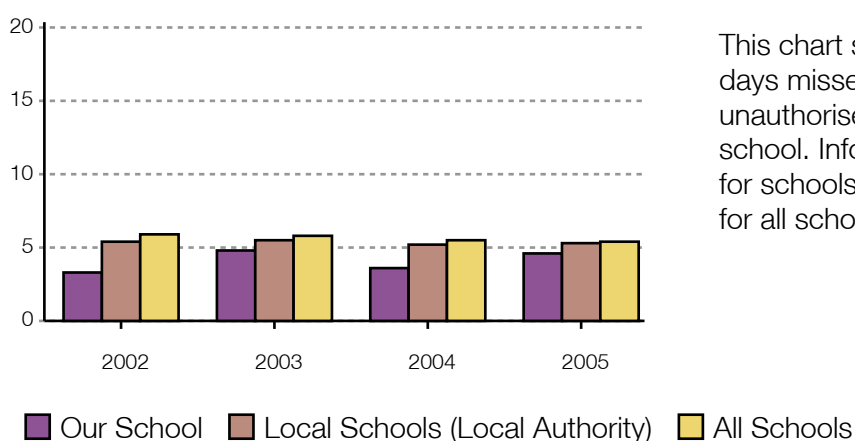
Our children are given many opportunities to be involved in sports activities through PE lessons, clubs and playtimes.

The meals provided by Derbyshire meals service are balanced, nutritious and use increasing proportions of fresh ingredients. We are soon to be cooking our meals on-site. The children can bring their own playtime snacks but the School Council have begun a healthy fruit bar tuck-shop for juniors and we offer fresh fruit daily to all the infants.

Mid-day supervisors and teachers are always on duty during playtimes and we operate a rolling programme of first-aid training, soon to be extended.

There is a close family feeling throughout the school within which the children are cared for and supported by all the staff - and by each other, particularly through our 'Buddy' system.

How do our absence rates compare with other schools?



This chart shows the percentage of half days missed through authorised and unauthorised absence by all pupils at the school. Information is given for the school, for schools within the local authority and for all schools.

What activities are available to pupils?

We offer a wide range of clubs and activities to our children throughout the year. Most are offered to children as they progress into the junior classes.

Our sports clubs include the following:

Netball
Football
Tag Rugby
Hockey
Cricket
Athletics
Sailing
Dance and Country Dancing
Year 2 Multi-Sports
Running Club
Rounders
Badminton

Our Music clubs include the following:

Recorders(four groups)
School Orchestra
House Band
School Radio

Children have individual lessons in drumming, piano, guitar, brass, woodwind, violin and 'cello.

We also have a sewing club and the children run a craft club and a cartoon-drawing club, mostly during the winter months.

Throughout the year we are involved in a wide range of sports events, including alongside traditional school sports, cross-country, rounders and cyclo-cross.

How are we working with parents and the community?

Longstone School fosters an open, honest and caring atmosphere through which parents feel comfortable about discussing any issues they might have. In addition to biannual parents' evenings, parents are encouraged to come into school and talk informally with teachers throughout the year.

Regular and frequent discussions are held with parents of children who need additional help.

The Friends of Longstone School organise a range of events and provide a valuable link between home and school.

Many parents help during the school day with sports, art and craft and hearing readers.

Strong links with local churches, Thornhill House residential home and the Tennis Club give regular contact with the community. The village makes good use of the school for sports activities, the Church Fete and Art Show.

What have pupils told us about the school, and what have we done as a result?

Questionnaires completed by the children showed that the majority enjoy school and like their teachers and lessons. The clubs and extra activities are particularly valued. This has resulted in a continued search for new activities to offer.

The children identified two areas in which the school could improve- namely, playground space and quality of lunches. In both cases we have been able to make real changes: the playground has been extended, with areas identified for different types of play and we are building our full cooking kitchen for improved meals.

Other areas in which the children have declared an interest in making changes have been the provision of play equipment and the starting of a tuck shop. Both are underway.

What do our pupils do after leaving this school?

On leaving us our children have hopefully reached their full academic potential and also gained self-confidence through exposure to a wide variety of experiences and activities.

Our strengths in music and sport have helped children to play in youth orchestras and to gain places at Chethams School of Music. One child left us to join a national touring musical and to perform in the West End.

In sport current and ex-pupils represent the county and country at hockey, netball and cyclo-cross. We are very proud of all our ex-pupils and it gives great joy to keep in touch and to know that they have grown up to be happy, kind and caring people.

What have we done in response to Ofsted?

Our May 2000 inspection pinpointed the need to further develop ICT provision in particular areas. Through the continued development of our ICT programmes of study, this has been achieved and exceeded.

Our separate Religious Education and Collective Worship inspection highlighted the need to further develop our RE resources and programmes of study. Work in these areas is on-going.

Action in response to our May 2006 inspection will be reported on in next year's school profile document.

More Information

If you would like more information about school policies, including our policies on special educational needs and disability, admissions, finance, school food and our complaints procedure, please contact us:

By telephone 01629 640377

Our website
